

Accessibility for Ontarians with Disabilities Act, 2005 (AODA)

Customer Service: What You Need to Know

A brochure for County of Lambton Staff

Please read, complete the enclosed quiz, and return the signed quiz to the Human Resources Department







AODA Customer Service Training

Welcome to the Accessibility for Ontarians with Disabilities Act (or AODA) customer service training package.

This brochure is designed to provide County of Lambton employees who have limited contact with the public and are not managers or supervisors with the training required under the AODA.

The purpose of the County of Lambton policy is:

"To ensure all County of Lambton programs and services are accessible to everyone in the community in accordance with Ontario legislation...."

This legislation will make Ontario a better place for all people but especially those with a disability.

Every day you interact with someone who has a disability. Do you know how to make their experience positive?

Do you have any assisted devices in your workplace (elevators, adapted phones, lifts)? Do you know how to use them? How will you learn how to use them?

Think of all the people you know with disabilities, including heart disease, arthritis, diabetes, mental health challenges, visible and invisible disabilities. Now, do you think 15% of our population have disabilities? Is this a high or low estimate? How many people do you think will have a disability at some time in their life?

Objectives of this Brochure

Readers will:

- Understand the purposes of AODA and the requirements of the customer service standard
- Learn how to interact and communicate with people with disabilities
- Learn how to interact with people who use assistive devices or require the assistance of a guide dog, other service animal, or support person
- Learn how to use equipment or devices available at your premises or that you
 provide (i.e. TTY telephones, elevators, lifts, accessible interactive kiosks, etc.)
- Learn what to do if a person with a disability is having difficulty accessing your services

People with Disabilities

- Approximately 1.8 million Ontarians (15.5%) live with a disability
- This is increasing as the population gets older
- In 2026 approximately 16% of people in Canada will have a disability
- Disabilities may be visible or invisible

The Accessibility for Ontarians with Disabilities Act (AODA)

The purposes of the AODA are:

- To achieve a fully accessible Ontario by 2025
- Develop accessibility standards
- Enforce the standards
- The AODA will apply to public & private sectors

Customer Service Standard

Municipalities must comply by January 2010 with:

- Accessible customer service policy, procedures and practices
- Staff training
- A feedback method
- Alternate communication methods
- Notice of service disruption

What kind of service disruption could you incur in your facility? How will you notify the public?

Principles of Accessible Customer Service

Good customer service for people with disabilities is based on principles of:

- Respect
- Dignity
- Independence
- Equal opportunity
- Integration

Would any of these principles of accessible customer service be problematic in your workplace? Why? How can this be addressed?

Terminology IS Important

When referring to someone with a disability it is extremely important that you put the person FIRST!

- a person with a physical disability
- a person with a hearing impairment
- a person with a vision impairment

Barriers to Service

Barriers can be:

- 1. Physical
- 2. Information / Communication
- Attitudinal
- 4. Technological
- 5. Policy or a Practice

A physical barrier in your workplace is:
An information / communication barrier in your workplace is:
An attitudinal barrier in your workplace is:
A technological barrier in your workplace is:
A barrier caused by policy or practice in your workplace is:

Tips for Customer Service

Persons with Physical Disabilities

Physical disabilities include a range of functional limitations from minor difficulties in moving or coordinating one part of the body, through muscle weakness, tremors, and paralysis. Physical disabilities can be congenital such as Muscular Dystrophy; or acquired, such as tendonitis. A physical disability may affect an individual's ability to:

- Perform manual tasks such as holding a pen, turning a key or gripping a door knob
- Move around independently
- Control the speed or coordination of movements
- Reach, pull or manipulate objects
- Have strength or endurance

Tips for Customer Service for Persons with Physical Disabilities

- Wheelchairs and other mobility devices are part of a person's personal space, don't touch, move or lean on them
- Keep ramps and corridors free of clutter
- If a counter is to too high or wide, step around it to provide service
- Provide seating for those that cannot stand in line

Persons with physical disabilities will have the following challenges in my workplace:

I can assist them in the following way:

Persons who are Deaf or Hard of Hearing

Hearing loss can cause problems in distinguishing certain frequencies, sounds or words. A person who is deaf, deafened or hard of hearing may be unable to:

- Use a public telephone
- Understand speech in noisy environments
- Pronounce words clearly enough to be understood by strangers

Tips for Customer Service for Persons who are Deaf or Hard of Hearing

- Deaf people may use a sign language interpreter to communicate. Always direct your attention to the person who is deaf not the Interpreter
- If necessary, write notes back and forth to share information
- Face the person and keep your hands and other objects away from your face and mouth
- Speak clearly and don't shout

Persons who are deaf or hard of hearing will have the following challenges in my workplace:

I can assist persons who are deaf or hard of hearing in the following way:

Persons who are Blind or Visually Impaired

Vision disabilities range from slightly reduced visual acuity to total blindness.

Vision loss can result in:

- Difficulty reading or seeing faces
- Difficultly manoeuvring in unfamiliar places
- Inability to differentiate colours or distances
- A narrow field of vision

- The need for bright light or contrast
- Night blindness

Tips for Customer Service for Persons who are Blind or Visually Impaired

- Verbally identify yourself before making physical contact
- If the person uses a service animal do not touch or approach the animal, it is working
- Verbally describe the setting, form, and location as necessary
- Offer your arm to guide the person
- Do not grab or pull

Persons who are blind or visually impaired will have the following challenges in my workplace:

I can assist persons who are blind or visually impared in the following way:

Persons with Speech Disabilities

Speech disabilities involve the partial or total loss of the ability to speak.

Typical disabilities include problems with:

- Pronunciation
- Pitch and loudness
- Hoarseness or breathiness
- Stuttering or slurring
- Speech

Tips for Customer Service for Persons with Speech Disabilities

- If possible communicate in a quiet environment
- Give the person your full attention
- Don't interrupt or finish their sentences
- Ask them to repeat as necessary or to write their message

Persons with speech disabilities will have the following challenges in my workplace:

I can assist them in the following way:

Persons who are Deaf-Blind

Deaf-blindness is a combination of hearing and vision loss. The result for a person who is deaf-blind is significant difficulty accessing information and performing daily activities.

Deaf-blindness interferes with communication, learning, orientation and mobility. People who are deaf-blind communicate using various sign language systems, Braille, telephone devices, communication boards and any combination thereof.

Many people who are deaf-blind use the services of an Intervener who relays information, facilitates auditory and visual information, and acts as a sighted guide. The Intervener will sign on the individual's hand.

Tips for Customer Service for Persons who are Deaf-Blind

- Direct your attention to your customer not the Intervener
- Understand that communication can take some time, please be patient
- Treat each person as an individual
- Ask what would make him/her the most comfortable and respect his/her needs to the maximum extent possible

People who are deaf-blind face the following challenges in my workplace:

I can assist them in the following way:

Persons with Mental Health Disabilities

Mental Health disabilities include a range of disorders however there are three main types of mental health disability:

- Anxiety
- Mood
- Behavioural

People with mental health disabilities may seem edgy or irritated; act aggressively; be perceived as pushy or abrupt; be unable to make a decision; start laughing or get angry for no apparent reason.

Tips for Customer Services for Persons with Mental Health disabilities

- Treat each person as an individual. Ask what would make him / her the most comfortable and respect his / her needs to the maximum extent possible
- Try to reduce stress and anxiety in situations
- Stay calm and courteous, even if the customer exhibits unusual behaviour
- Focus on the service they need and how you can help

 Take the client away from the situation, and any noise and distractions to facilitate one on one service

Persons with mental health disabilities will have the following challenges in my workplace:

I can assist them in the following way:

Persons with Learning Disabilities

Learning disabilities include a range of disorders that effect verbal and non-verbal information acquisition, retention, understanding and processing.

People with a learning disability have average or above average intelligence, but take in and process information and express knowledge in different ways.

Learning disabilities can result in difficulties in reading, problem solving, time management, way finding and processing information.

Tips for Customer Service for Persons with Learning Disabilities

Learning disabilities are generally invisible and ability to function varies greatly.

- Respond to any requests for verbal information, assistance in filling in forms and so on with courtesy
- Allow extra time to complete tasks if necessary

Persons with learning disabilities will have the following challenges in my workplace:

I can assist them in the following way:

Persons with Intellectual Disabilities

Intellectual disabilities affect a person's ability to think and reason. It may be caused by genetic factors such as Downs Syndrome, exposure to environmental toxins such as Fetal Alcohol Syndrome, brain trauma or psychiatric disorders.

A person with an intellectual disorder may have difficulty with:

- Understanding spoken and written information
- Conceptual information
- Perception of sensory information
- Memory

Tips for Customer Service for Persons with Intellectual Disabilities

- Use clear, simple language
- Be prepared to explain and provide examples regarding information
- Remember that the person is an adult and unless you are informed otherwise, can make their own decisions
- Be patient and verify your understanding

Persons with intellectual disabilities will face the following challenges in our workplace:

I can assist them in the following way:

Persons with Other Disabilities

Sensory Disabilities can involve the ability to smell touch or taste.

- A person with a smelling disability or hypersensitivity to odours and smells may have allergies or may be unable to identify dangerous gases, smoke, fumes and spoiled food
- A person with touch disabilities could by hypersensitive to touch temperature or have numbness and the inability to feel sensations
- A person with taste disabilities may be unable to taste and unable to identify spoiled or noxious substances

Other disabilities can result from a range of other conditions, accidents, illnesses and diseases including ALS, asthma, diabetes, cancer, HIV/Aids, environmental sensitivities, seizure disorders, heart disease, stroke and joint replacement

Temporary disabilities can result from a range of conditions, or accidents including heart disease or joint replacement

Persons with sensory or other disabilities will have the following challenges in my workplace:

I can assist them in the following way:

Remember: Everyone can benefit from your attentive care. If you are unsure how to help, your first question should always be: "How can I help you?"

Service Animals and Support Persons

Service animals accompanying persons with disabilities are welcome on County of Lambton premises unless the animal is excluded by law. If a service animal is forbidden by law, staff should ensure that the person accesses our services with alternate assistance.

A service animal is in service when it is apparent that the animal is being used for reasons related to a person's disability; or the person provides a letter from a doctor or nurse confirming that the animal is required for reasons relating to a disability. A service animal may be a cat, bird, monkey or other animal, not just a dog.

Support persons assisting a person with a disability may be:

- a paid professional
- volunteer
- family member
- friend

An accompanying support person can access County facilities at **no charge** where there is a regular fee.

Are there any circumstances where it would not be possible to have service animals in my workplace? What law prohibits them? How will I provide alternate accommodation?

Do you charge a fee that will be waived for a support person?

Corporate Policy

The County of Lambton Corporate Policy can be found on the Employee Intranet (here). Any inquiries can be directed to the County Clerk, The Corporation of the County of Lambton, 780 Broadway Street Box 3000, Wyoming, Ontario N0N1T0 Phone: 519-845-5402 Fax: 51-845-0818 Email: clerk@county-lambton.on.ca



County of Lambton - AODA Customer Service Quiz

Name:	
Department:	
Date:	
1. Match the following statem	nents:
a. AODA	One of the principles of Accessible Customer Service
b. Dignity	2. A combination of vision and hearing loss
c. Support Person	3. Accessibility for Ontarians with Disabilities Act
d. Deaf-blind	4. ASL Interpreter

2. Circle the right answer:

a. Physical disabilities are always visible	True or False
b. People with learning disabilities generally have average to above average intelligence	True or False
c. If I encounter a person with a hearing disability I should speak slowly and loudly	True or False
d. You can usually tell if a person has a disability and determine what they can manage to do	True or False
e. If I think that a person has a disability of some kind, I should ask how I can help.	True or False
f. It's okay to talk to a service animal you just can't touch them.	True or False

Pick the best answer from the list given:

3.	The four	principles	of Accessible	Customer	Service are:

- a. Equal Opportunity, Independence, Dignity and Integration
- b. Special Attention, Admiration, Praise and Appreciation
- c. Accessible, Fast, Standardized, Simplified
- 4. A person with a learning disability cannot:
 - a. Be employed
 - b. Understand simple directions
 - c. Read
 - d. None of the above
- 5. A person with a physical disability:
 - a. Will always have an accessible parking permit
 - b. May have periods of reduced mobility, depending on the condition
 - c. Will always use a wheelchair, scooter, cane or scooter to get around
- 6. Asthma, Diabetes, HIV/AIDs and environmental sensitivities are:
 - a. Not really disabilities. Just diseases a person needs to live with.
 - b. Disabilities that may impact how a person lives day to day
 - c. Not a disability as defined in the AODA
- 7. Accessible Customer Service means that I have to:
 - a. Determine who is disabled and how I have to serve them
 - b. Provide notice if a service is going to be unavailable
 - c. Learn how to communicate in sign language
 - d. All of the above
- 8. A person who has informed me that they have bi-polar disease is called:
 - a. A mentally ill person
 - b. A mental patient
 - c. Insane
 - d. A person with a mental health disability

feel that I understa	eading through all of the information provided and completing the quiz I at I understand the content and know how to implement Accessible mer Service to all.		
Name	Signature		 Date
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